

MINUTES/ 23 September 2024

Wednesday, 28 August 2024 3:22 pm

MINUTES

For the meeting of the **Middleton Grange School Board** **Monday, 23 September 2024**



All reports taken as read

Welcome & Devotion

Present	Mel Hikuroa (Presiding Member), Mike Vannoort (Principal), David Gillon, Tony Kan, Paul Owens, Andy Milne, Jacob Verd, Geoff Robson, Chris Hannen, Nick Pomare, Rebekah Immanuel. Karen Winder (arrived 6.18 pm)
In Attendance	Rebecca Thompson Hillary Carley (Minute Secretary)
Apologies	Craig Utting (Associate Principal) (Korea)
Devotion	Nick Pomare. Matt 4:19 'Come follow me'. Scripture is just simply beautiful. Jesus called not the most academic, not the best - but lowly fishermen. To follow Jesus as a school we need to continue to present the gospel to students in ways that welcome, inspire and challenge to 'let the Word do the work'.

Nick ka inoi / prayed.

Topic for Discussion

1. **SABBATICAL REPORT / Common Values of Mātuaauranga Māori & Christianity**

Rebecca Thompson spoke to her report adding some additional background such as her own journey of learning Te Reo which began approximately 12 years ago; the influence of a TED talk on the danger of telling only one side of a story of a people group; 'Sensible Shoes', Sharon Brown, *Linger on what provokes you and you may find the Spirit of God there*; Ti Kanaga study; and looking at what we have in common and where we can build bridges.

Discussion

- Biblical Worldview = Creation / The Fall / Redemption
Christian Worldview = Differences in cultural expression
- There is one Biblical narrative; one sovereign God.
- Evil rebels against God.
- Everyone of any culture are one under God once saved.
- Mana Tangata. Christian Character (the heart) should be developed through the Scripture programme and also acknowledged in academic achievement (awards).
- The importance of accuracy in sharing Māori (and European) history.
- Ongoing discussions on the distinctives between two spiritualities (Christian and Māori), languages and narratives.
- New Zealand's history of evangelising Māori and the importance of the churches

continued commitment to this.

- Engaging with Māori culture to be an ongoing part of our children's culture.

Rebecca was thanked for a positive report that helped show areas for building bridges and that would help to show 'his light' (Ps 36: 9 'in thy light shall we see light') in this ongoing conversation.

Geoff Robson prayed for Rebecca who left the meeting at 6.31pm.

Actions

Ongoing actions / items added by agreement

1. None

Administration

-

1. STUDENT BOARD MEMBER

Jacob Verd was thanked for his tenure on the Board with Board Members noting that Jacob attended meetings very well prepared and came with meaningful contributions and questions. Jacob took the role seriously engaging with staff, obtaining student voice from across the whole school and identifying areas for Board Member prayers. Jacob thanked the Board for their support and prayers.

Nick Pomare prayed for Jacob who left the meeting at 6.13 pm.

2. ADMINISTRATON

a. DEPUTY PRESIDING MEMBER

Andy Milne stepped down as Deputy Presiding Member due to increased work commitments. Andy was thanked for his mahi during his tenure. Mel Hikuroa vacated the Chair, suspended the meeting and asked Hillary Carley, Minute Secretary, to call for nominations.

Chris Hannen accepted the nomination for Board Deputy Presiding Member.

Nominator Mel Hikuroa

Secunder Karen Winder

ACCEPTED

Chris Hannen was congratulated on his appointment and Mel Hikuroa resumed Chair of the meeting.

b. MINUTES / 9 AUGUST 2024

Received and accepted as a true and accurate record.

c. BOARD MEETING DATES 2025

Confirmed

d. DISCIPLINE AUDIT 2024

Review complete

Discussion

Where any actions are required

1. PRINCIPAL'S STRATEGIC REPORT

a. STRATEGIC PLAN 2024 – 2025

ANALYSIS OF VARIANCE / ANNUAL IMPLEMENTATION PLAN TERM 3 2024

i. SG1B - Graduate Profile

Discussion included:

- Graduate Profile's importance for contributing schools
- Determine the consumer ie teacher and/or student and/or parent
- Measurable / targeted.
- 'Experience' verses 'Achievement'
- Aspirational and attainable (benchmark)
- Generic or personalised statements
- Add that students who do not meet academic standards will be helped to love learning, contribute to life and receive support re ongoing pathways
- Use terminology students are familiar with eg 'growth mindset'

Action / Working Group

- Working Group of Mel Hikuroa, Nick Pomare, Chris Hannen and Karen Winder to develop Graduate Profile further including determining: Who the Graduate profile is for? What we want to achieve? And for what purpose?

ii. SB2A - New Staff Induction 2025

Discussion included

- Length of induction (consider 2 days)
- Placement of Special Character
- Include ways to capture the 'hearts' of new staff members ie inspire them about what the school is about and why it exists
- Review what information goes to new staff and when (ie before administration) and how eg conversations with current/former staff

Action / Management

- Board to ratify revised Timetable / next meeting

b. NCEA LEVEL 1

Action

- Provide report on changes going forward.

c. BYOD Year 7 - 8

As agreed with parents who expressed their concerns to the Presiding Member around BYOD in Year 7-8 a lengthy discussion included:

Challenges

- Usage
 - Inappropriate use of computers by students in class / out of class / off site
 - Ability to view / access other student owned devices
 - Privately owned devices with limited / lack of privacy settings

- Devices & Cost
 - Financial cost to parents
 - Financial cost to the school of providing laptops for all Year 7 - 8 students
 - No plan to replace (limited) current school laptops available to students as plan has been for all students to BYOD
 - BYOD and equity of devices owned by students
- Classroom management
 - Pedagogically challenging because students are seated in rows when using computers but they learn in groups when not on devices
 - Managing students' device use when they are distracted when the teacher is one on one with another student or when a student is disengaged from whole class teaching
 - Homework is restricted for all students as a few students have access to only school owned computers (that are not allowed to leave the homeroom / site)
- Classroom set up
 - Poor set up for devices ie charging facilities etc

Positives

- Teaching and learning
 - Has many positive benefits in the classroom
 - Teachers teach first and foremost and then supervise the whole class as the device becomes 'teacher' providing immediate feedback to the individual student that would be unable to be provided by a teacher.
 - Teachers are well able to keep up with how individual students are progressing.
- Pedagogy
 - Device use is advantageous in the practice of teaching.
 - Aids preparing young students early for the technological future that awaits them
 - Access to research far wider than is available onsite eg the school library.
 - Following research, students use the process taught by the teacher to put that research into their own words - important preparation for students

Other

- Curriculum
 - Year 7 - 8 students are required to have access to digital devices as part of curriculum requirements
 - Devices are not mandated by the MOE, however:
 - Standardised assessment and testing (twice per year) requires a device
- Health & Safety
 - Managing safety ie brain development, self control, distractions.
 - ISP protection available for education / onsite learning.
 - No protections on student owned computers outside of school.
 - Resistance from parents to site tracking systems on personal devices
- Home/School Partnership
 - Year 7-8 parents are advised devices are 'highly recommended'
 - Ensure all perspectives are heard and parents consulted (how?)
 - Digital use evenings are offered to parents

- Consider Digital Orientation for parents at the beginning of the year
- Advise parents of available programmes to enable monitoring site use by their child/ren
- Consider recommending parents source refurbish second hand computers to reduce costs

Action / Management

- Management (Finance Committee) to provide a financial proposal for school to provide class sets of computers for Year 7 and 8.
- Communication to parents including: providing support for families on devices; advantages to education; requirements for assessment.
- Consider a parent survey.

d. **STUDENT ELECTIONS 2025**

The new Student Board Member will take office from 26 September 2024.

e. **BYLAWS 2025**

Reviewed with some amendments.

Action / Management

- Motor Vehicle Use / reinforce requirement to students on a termly basis

2. **QUESTIONS RAISED OR DISCUSSION RAISED FROM THE READING**

Motions

See *Readings* for any relevant papers

1. **ADMINISTRATION**

a. **MINUTES OF PREVIOUS BOARD MEETING**

That the Minutes of the meeting of 9 August 2024 be accepted as a true and accurate record of the meeting.

2. **MOTIONS**

a. **COMMITTEES**

i. **Property Committee**

To accept the Minutes of the Property Committee meeting on 5 September 2024 and any recommendations contained therein.

Moved Paul Owens

Seconder Chris Hannen

CARRIED

b. **POLICIES**

i. **Accommodation Policy 2024**

To accept the updated Accommodation Policy

Moved David Gillon

Seconder Mike Vannoort

CARRIED

ii. **Sensitive Expenditure Policy**

To accept the Sensitive Expenditure Policy

Moved Chris Hannen

Seconded Andy Milne

CARRIED

iii. **Board Remuneration & Expenses Policy**

To adopt the Board Remuneration & Expenses Policy

Not Moved

Deferred to another meeting

3. PRINCIPAL'S STRATEGIC REPORT

a. **BYLAWS 2025**

To adopt the ByLaws 2025 with the following amendments:

- 3.4 Students are not to take images or recordings of any staff members without the staff member's knowledge and permission. ~~No images or recordings of staff members are to be posted online. put on social media sites. Social media sites include, but are not limited to, MySpace, Facebook, Blogger, YouTube, Yahoo groups, MSN groups, Xanga.com, ANobii, Flickr, Snapchat, Instagram, Tiktok, Dischord.~~
- ~~11.2 If permission is granted students are able to work up to 20 hours during term time and during the school holidays.~~

Moved Paul Owens

Seconded David Gillon

CARRIED

b. **FINANCIAL STATEMENTS TO 31 JULY 2024**

That the Finance report be accepted

Moved Tony Kan

Seconded Mike Vannoort

CARRIED

c. **PRINCIPAL'S STRATEGIC REPORT**

That the Principals report be accepted

Moved Mel, Hikuroa, Presiding Member

CARRIED

Outstanding Recommendations & Internal Review

Updated

Correspondence

None

Principal's Strategic Report

Noted

Rebekah Immanuel closed the main part of the meeting in prayer at 8.39 pm.

Move to Public Excluded / In Committee

Motion

'That the public be excluded from the following part/s of the proceedings of this meeting. The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under [section 48\(1\)](#) of the Local Government Official Information and Meetings Act 1987 for the passing of is resolution are as follows:

General subject of each matter to be considered	Reason for passing this resolution in relation to each matter	Ground(s) under section 48(1) for the passing of this resolution
Disciplinary matters	Protect the privacy of individuals	S48(1)(a)(ii)
Enrolment scheme matters	To enable the board to deliberate in private	S48(1)d)

This resolution is made in reliance on [section 48\(1\)\(a\)](#) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by [section 7](#) of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public.'

Moved Mel Hikuroa, Presiding Member

CARRIED

Motion 'That the meeting move back into public session.'

CARRIED

Moved Mel Hikuroa, Presiding Member

Mel Hikuroa closed the meeting in prayer at 9.18 pm.

Signed _____ Date _____

Readings

TOPIC FOR DISCUSSION

[Sabbatical Report / Rebecca Thompson](#)

ADMINISTRATON

[Minutes / 9 August 2024](#)

[Board Dates 2025 - to be confirmed](#)

[Discipline Audit - Final](#)

MOTIONS

[Property / Minutes](#)

[Accommodation Policy Update 2024](#)

[Sensitive Expenditure Policy Update 2024](#)
[Sensitive Expenditure Policy / Evaluation 2024](#)
[Board Remuneration & Expenses Policy 2024](#)

PRINCIPAL'S STRATEGIC REPORT

[PRINCIPAL'S STRATEGIC REPORT](#)

[SG1B / T3 2024 Graduate Profile Descriptors](#)

[SG2A / Staff Induction 2025](#)

[SG3B / Induction for MGS families](#)

[Student Board Member Election - Results](#)

[ByLaws 2025](#)

[Finance - Business Manager's Report](#)

[Statement of Financial Position 31 July 2024](#)

[Comprehensive Income & Expenses Summary P-E 31 Jul 2024](#)

[Agreed-Upon Procedures Report 2024](#)

[BYOD](#)

[Matariki Prayer](#)

Other

Public Excluded

In Committee

Next Meeting

Date	23 September 2024
Devotion	Craig Utting
Discussion Topic	Reporting & Assessment / Dean McKenzie

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